Research Article

Annals of Behavioral Neuroscience

Altered Anterior Insular Asymmetry in Pre-teen and Adolescent Youth with Autism Spectrum Disorder

Cohen JD^{1*}, Smith T², Thompson K¹, Collins A¹, Knaus TA³ and Tager-Flusberg H⁴

¹Department of Psychology, Xavier University of Louisiana, New Orleans, LA, USA

²Department of Chemistry, Xavier University of Louisiana, New Orleans, LA, USA

³Department of Neurology, Louisiana State University Health Sciences Center-New Orleans, LA, USA

⁴Department of Psychological and Brain Sciences, Boston University, Boston, Massachusetts, LA, USA

***Correspondence:** Jeremy D Cohen, Department of Psychology, Xavier University of Louisiana, 1 Drexel Dr. New Orleans, LA 70125, USA, Tel: 504-520-7616; E-mail: jcohen@xula.edu

Received: May 08, 2018; Accepted: June 08, 2018; Published: June 13, 2018

Abstract

Autism Spectrum Disorder (ASD) is hallmarked by social-emotional reciprocity deficits. Social-emotional responding requires the clear recognition of social cues as well as the internal monitoring of emotional salience. Insular cortex is central to the salience network, and plays a key role in approach-avoidance emotional valuation. Consistent right anterior insular hypoactivity and variable volumetric differences of insular cortical volumes were shown previously. The current study analyzed anterior and posterior insular volume/asymmetry changes in ASD across age. Age was used as an additional grouping variable as previous studies indicated differential regional volume in ASD individuals before and after puberty onset. In the current sample, pre-teen ASD expressed left lateralized anterior insula, while adolescent ASD had right lateralization. Typically developing (TD) individuals expressed the opposite lateralization of anterior insula in both age-groups (right greater than left anterior insular volume among pre-teen TD and left greater than right anterior insular volume among adolescent TD). Social-emotional calibrated severity scores from the ADOS were positively correlated with leftward anterior insular asymmetry and negatively correlated with proportional right anterior insular volumes in ASD. Insular cortex has a lateralized role in autonomic nervous system regulation (parasympathetic control in the left, sympathetic control in the right). Atypical insular asymmetry in ASD may contribute to the development of networks with a diminished salience signal to human faces and voices, and may lead to more learned passive avoidant responses to such stimuli at younger ages, leading to more distressed responses in adolescence. Data here supports the use of early behavioral intervention to increase awareness of and reward for social-emotional cues.

Keywords: Autism; Insular cortex; Asymmetry; Morphometry; Development; Autonomic nervous system

Abbreviations: ADOS: Autistic Diagnostic Observation Schedule; ADI-R: Autism Diagnostic Interview-Revised; ASD: Autism Spectrum Disorder; ANOVA: Analysis of Variance; ANS: Autonomic Nervous System; AQ: Asymmetry Quotient; BET: Brain Extraction Tool; BIJ: BrainImageJava; CSS: Composite Severity algorithm Scores; DAS: Differential Ability Scales; ICC: Intra-class Correlation Coefficient; KBIT-II: Kaufman Brief Intelligence Test; MANCOVA: Multivariate Analysis of Covariance; ROI: Region-of-Interest; STS: Superior Temporal Sulcus; TBV: Total Brain Volume; TD: Typically Developing; TFE: Turbo field echo; VBM: Voxel-based Morphometry

Introduction

Autism spectrum disorder (ASD) is characterized by impaired social communication, social reciprocity, and repetitive stereotypic behaviors [1]. Deficits in social-emotional reciprocity are wide ranging, from abnormal social approach and failure of normal back-and-forth conversation; to reduced sharing of interests, emotions or affect; and failure to initiate or respond to social interactions [2]. Other nonverbal communicative behaviors used for social interaction are also deficient, including abnormalities in eye contact and body language or deficits in understanding and use of gestures. Many of these behaviors rely on accurate recognition of salient social cues to appropriately guide behavior. One of the core functions of the insula is the detection of novel salient stimuli [3-7], including social [8,9] and affective stimuli [10,11], that are important for guiding higher-order mental processes to direct response behavior [12-14]. The anterior insula is central to a broader salience network, important for integrating visceral, autonomic, and hedonic “markers,” [15] and guiding cognitive resources towards goal-directed behavior, including emotional responses [16-20]. Based upon existing knowledge of insular functions, there appears to be significant overlap between characteristic deficits in ASD and information processed by insular cortex. This makes insular cortex a particular region-of-interest in ASD. The current study explored potential differences in insular volume and left-right asymmetry in well-matched groups of ASD and typically developing pre-teen and adolescent youth, and the relationships of these measures of the insula with the severity of social reciprocity deficits seen in individuals with ASD.

The insula is unique in that it is situated at the interface of the cognitive, homeostatic, and affective systems of the human brain [21]. It, therefore, provides a link between stimulus-driven processing and brain regions involved in monitoring the visceral (anterior insula) as well as the physical state of the internal body (posterior insula) in relation to the outside environment [22,23]. The insula is a functionally heterogeneous brain region, organized by its cytoarchitectonics [24]. The anterior insula significantly contributes to the experience of emotion from information about bodily states via signals from the autonomic nervous system (ANS) [25]. In fact, anterior insula is lateralized in its ANS functionality. Left anterior insula has greater control over the activation of the parasympathetic nervous system, whereas the right anterior insula is involved in the activation of the sympathetic nervous system [26]. The anterior insula

has dense reciprocal connections with amygdala and moderate connections with superior temporal sulcus (STS), while the posterior insula has little to no connectivity with these regions [27,28].

Recent evidence suggests a role of insular cortex in ASD [29,30]. A meta-analysis of functional neuroimaging studies of social processing ranging from face processing to theory of mind in ASD revealed consistent hypoactivity of right anterior insula. The hypoactivation of right anterior insula may indicate diminished sympathetic tone in ASD, particularly in response to the faces of other people [29]. Recent data suggests that ASD children exhibit diminished autonomic response (i.e., decreased heart rate reactivity) in response to social tasks [30,31]. Furthermore, earlier studies in ASD show mixed results of increased left or decreased left insula and decreased right insula, however these studies used voxel-based morphometry (VBM) [32,33] and did not analyze differences across age groups. Thus, it is possible that functional asymmetry of anterior insula could be reflected in structural asymmetry (i.e., left > right insular volume).

Considering that anterior insula connects to amygdala, it is also noteworthy that amygdalar volumes are enlarged among pre-adolescent children with ASD, but do not undergo typical age-related volume increase resulting in no amygdalar volume differences between ASD and typically developing (TD) adolescents [34]. The amygdala is important in emotion regulation, and altered anatomy is associated with increased autism symptom severity [35]. STS, also connected to anterior insula, shows reduced grey matter volume [36], reduced cortical thickness [37], and hypoactivation in ASD in both facial gaze tasks and auditory tasks involving human voice stimuli [38,39]. To our knowledge, only one previous study found a relationship between insular cortical thickness and social symptom severity [40]. It is possible that anterior insular volumes may be enlarged in younger ASD individuals (similar to amygdala), but may be the same or smaller between ASD and TD adolescents. By examining differences across age-groups between ASD and TD, the potential exists to explain previous disparate insular volumetric results.

The current study directly assessed insular anatomical differences in young (i.e., preteen) and older (i.e., adolescents) individuals with ASD compared to age-matched TD controls via manual morphometry. This approach is ideally suited to capturing inter-individual variability in native space in contrast to VBM, which

requires warping images into standard space. It extends earlier work by examining differences across age-groups. The current approach is also different from previous VBM studies by quantifying functional anterior and posterior insular sub-regions, corresponding to functional subdivisions. We hypothesized that anterior insular volumes would be increased in ASD compared to TD in the younger group but show no difference, or be smaller, in adolescence, paralleling age-related amygdalar differences. No posterior insular volume differences were expected. Based on the discrepancy between left and right insular volume changes in previous studies [32,33], we hypothesized that anterior, but not posterior, insular asymmetry (i.e., the proportional difference between left and right ROI volumes; see Methods for details) would be different in ASD compared to TD, potentially including differences across age groups. Given the findings of diminished activation of right insula; it was expected that there would be left greater than right insular asymmetry in ASD, and that left greater than right asymmetry of anterior, but not posterior, insula would correlate with higher social reciprocity symptom scores on the Autism Diagnostic Observation Schedule (ADOS).

Materials and Methods

Participants

Participants were recruited as part of a larger study [41] by word of mouth, flyers posted in the community and online, and from other research projects within Boston University School of Medicine. The current sample consisted of 25 pre-teen and adolescent youth with ASD, ages 7-19 years (mean=12.05, SD=3.29) and 17 TD pre-teen and adolescents, ages 7-19 years (mean=11.85, SD=2.82). Participants in each group were divided into a younger group (pre-teen, ASD n=14, TD n=9), ages 7-11 years and an older group (adolescents, ASD n=11, TD n=8), ages 12-19 years. Twelve years was used as the division between the older and younger groups as this roughly corresponds to the division between pre-puberty and puberty and is similar to cutoffs to classify pre-teen and adolescents used in previous studies [34,41-46]. All participants spoke English as their first language. There were 4 females in the ASD group (3 younger and 1 older) and 3 in TD (2 younger and 1 older).

The Kaufman Brief Intelligence Test (KBIT-II) [47] was administered to assess IQ, except for one younger participant with ASD who was administered the Differential Ability Scales (DAS) [48].

ASD participants were diagnosed based on DSM-IV
Annal Behav Neurosci, 1(1): 24-35 (2018)

criteria for autism or PDD-NOS [49] using the Autism Diagnostic Interview-Revised (ADI-R) [50] and the Autism Diagnostic Observation Schedule, Module 3 or 4 (ADOS) [51]. In addition, an expert clinician confirmed that all individuals met criteria for ASD. Individuals with frank neurological damage (determined by a neurologist reading of the brain scan), with a known genetic disorder (e.g., fragile X syndrome), who were born prematurely (less than 35 weeks), or who had experienced seizures within the last three years were excluded from the study. TD individuals also had no history or current diagnosis of developmental, learning, psychiatric, or neurologic disorders.

Participants 18 years and older were informed of the procedures and gave written consent prior to participation in the study. For participants under 18 years old, parents and participants were informed of the procedures and parents gave written consent prior to the child's participation in the study. Children 12 years and older also provided written assent prior to participation. All data reported here were collected in compliance with the Boston University School of Medicine Institutional Review Board. Subject groups were well matched on sex, age, verbal and non-verbal IQ (Table 1).

MRI Acquisition and Pre-processing

All participants were trained in a mock scanner prior to the actual MR scanning. Volumetric MR images were acquired on a Philips 3 Tesla Intera scanner. T1-weighted images were obtained as a series of 160, 1 mm gapless sagittal images. Turbo field echo (TFE) was used, with technical factors of: TR=9.9 seconds, TE=4.6, 256×256 pixel matrix, 24 cm field of view, and 8 degree flip angle. Data sets were rotated into alignment in the sagittal, axial, and coronal planes in order to eliminate any head rotation and MRI scans were maintained in real space. Each MRI scan series was assigned a blind number to assure subject confidentiality and to ensure that all volume measurements were performed blind to group and subject.

MRI measurements

Total brain volume: Total brain volume (TBV) was measured with the MEASURE program [52]. The Brain Extraction Tool (BET) in FSL [53] was first used to remove as much skull as possible, without removing any brain. The contrast was then set and the MEASURE program automatically outlined the brain. The outlining was then manually edited in each slice to remove any remaining non-brain regions from the outline. This measurement

Table 1: Subject demographic and IQ data.

Group	ASD		TD		Comparisons					
	Pre-teen (N=14)	Adolescent (N=11)	Pre-teen (N=9)	Adolescent (N=8)	Diagnosis		Age-group		Interaction	
Age-Group					F1,37	p	F1,37	p	F1,37	p
TBV (cm3)	1282.34 (142.04)	1338.05 (138.07)	1315.56 (103.71)	1375.98 (190.42)	0.609	0.44	1.622	0.211	0.003	0.959
Age	9.74 (1.58)	14.98 (2.41)	9.68 (1.57)	14.29 (1.59)	0.413	0.524	N/A	N/A	0.291	0.593
Verbal IQ	89.00 (32.87)	111.00 (28.55)	118.44 (10.26)	111.13 (21.13)	3.751	0.06	0.925	0.342	3.688	0.06
Non-Verbal IQ	99.21 (30.87)	105.36 (9.28)	110.56 (7.38)	105.25 (10.47)	0.832	0.367	0.005	0.946	0.866	0.358
Total IQ	94.57 (31.73)	109.73 (15.02)	117.00 (8.99)	109.63 (15.66)	2.684	0.11	0.326	0.571	2.734	0.106
ADOS Communi- cation Composite Severity Score	2.14 (0.949)	2.09 (0.701)	N/A	N/A						
ADOS Social Com- posite Severity Score	5.79 (1.48)	5.64 (1.91)	N/A	N/A						

Means and standard deviations of group demographic data for age, total brain volume (TBV), verbal, non-verbal, and total IQ scores. ADOS communication and social scores are presented only for ASD individuals, as TD subjects have zero score values. All scores are split across pre-teen and adolescent age groups with ASD and TD diagnostic groups. Comparison columns represent the F-statistics and associated p-values for main effects (Diagnosis, Age-group differences) and Interaction (Diagnosis*Age-group) for ANOVAs testing differences in TBV, verbal, non-verbal, and total IQ scores. The main effect of Age-group was left out for the age difference analysis since the creation of younger and older age groups inherently created groups with statistically difference ages. IQ score differences were tested by Multivariate Analysis of Variance (MANOVA), with each set of scores as dependent variables (DV). All MANOVA statistics were non-significant. Scores listed in the table represent individual statistics for each DV at the univariate level.

included gray and white matter and the thalamus, but excluded the cerebellum and brainstem. For inter-rater reliability, a subset of 5 brains (10 hemispheres) was measured by 4 investigators. An intra-class correlation (ICC) was calculated between the investigators' volume measurements across both hemispheres of the 5 brains. The ICC for total brain volume was .97.

Insular cortex: The insula was manually delineated using the sagittal and coronal planes for each participant according to previously described methods [54], using grayscale volume stacks derived from whole-brain analysis. Insular regions-of-interest (ROI) were traced on the non-segmented grayscale images using BrainImageJava (BIJ) [55] (CIBSR.stanford.edu/tools). The reliability of the insular ROIs was established by achieving an ICC greater than 0.93. (For full insular protocol see [54])

The anterior and posterior boundaries of the insula

were viewed best from the sagittal plane. The coronal plane was utilized to define the superior, inferior and medial boundaries of the superior sulcus, inferior sulcus, and extreme capsule respectively.

In addition to total insular volume measurement, an important component of this method is segmentation of the insula into connectivity-based (i.e., functionally relevant) anterior and posterior sub-regions. BIJ has a built in algorithm that creates anteroventral (anterior) and posterodorsal (posterior) ROIs from the total insular ROI [54]. All three (total, anterior, posterior) ROIs were used for analyses.

Statistical analyses

Insular volume: To control for total brain size, total brain volume was used as covariates in all analyses of insular volume. A multivariate analysis of covariance (MANCOVA) was used to examine insular volume differences with diagnosis (ASD, TD) and age group (pre-

teen, adolescent) as between subject variables, and left and right anterior, and posterior insular volumes as the dependent variables.

Asymmetry Quotients: Left-right asymmetry was quantified as an asymmetry quotient. Asymmetry quotients (AQ) ($\text{Left-Right}/[(\text{Left}+\text{Right})/2]$) were calculated for each insular ROI (anterior and posterior). Thus, a positive AQ value indicated left lateralization and negative AQ indicated right lateralization. Insular AQs were analyzed in separate ANOVA analyses with diagnostic group and age group as the between subject variables and the insular ROIs as the dependent variables.

Behavioral Symptoms and Anatomical Correlations: Pearson correlations were computed to examine the relationship between behavioral and anatomical measures. For all correlations, anterior/posterior insular regional volumes proportional to total hemisphere volume were used (e.g., right proportional anterior insular volume= $[\text{raw right anterior volume}]/[\text{total right hemisphere volume}]$). AQs of anterior (primary correlation of interest) and posterior (tested to verify no relationship) insular regions were also correlated with behavioral symptoms. To determine if left or right volumes disproportionately contributed to AQ results, correlations were computed between left and right volumes of anterior and posterior regions with autism symptom severity in the ASD groups. Symptom severity was measured using the communication and social composite severity algorithm scores (CSS) from the ADOS Module 3 [56] or 4 [57]. Higher ADOS CSS reflect increased symptom severity. Correlations were not corrected for multiple comparisons.

Results

Insular volumes

All statistical analyses were conducted in SPSS 19. Mean volumetric insular data are given in table 2. The MANCOVA revealed no significant main effects of diagnosis or age-group, and there were no significant interactions for anterior or posterior insular volumes (at the multivariate level, all p 's > 0.151). Anterior and posterior insular volumes were not statistically different between ASD and TD individuals of any age or in either hemisphere (left, right).

Insular asymmetry quotients

Mean AQ's for each insular region are listed in table 2 (analyses focused on anterior and posterior insula specifically). There were no main effects of diagnosis or

age-group in AQ for either insular ROI (all p 's > 0.153). There was a significant diagnosis-by-age group interaction for anterior insular AQ ($F_{1,37}=5.121$, $p=.029$, $\eta^2=.12$) (Figure 1). Specifically, the difference in AQ among ASD and TD pre-teens was statistically significant ($F_{1,21}=8.542$, $p=.008$), whereas the AQ difference among adolescents was not ($F_{1,17}=0.262$, $p=.615$). Pre-teen ASD youth exhibited left lateralization of anterior insula compared to a right lateralization among TD pre-teens. While not statistically different, adolescents had the reverse lateralization; right lateralized among ASD and left lateralized among TD. No significant results were found with respect to posterior insular AQ.

Table 2: Insular volumetric data and asymmetry quotients.

Group	ASD	TD		
		Adolescent (N=11)	Pre-teen (N=9)	Adolescent (N=8)
Age-Group	Pre-teen (N=14)			
Left Anterior Insula	3.14 (0.46)	3.25 (0.40)	3.04 (0.33)	3.33 (0.44)
Right Anterior Insula	3.01 (0.41)	3.34 (0.52)	3.32 (0.31)	3.32 (0.45)
Left Posterior Insula	2.56 (0.33)	2.64 (0.53)	2.39 (0.26)	2.60 (0.30)
Right Posterior Insula	2.48 (0.46)	2.52 (0.36)	2.41 (0.53)	2.76 (0.48)
Left Total Insula	5.71 (0.76)	5.89 (0.87)	5.43 (0.54)	5.93 (0.66)
Right Total Insula	5.49 (0.75)	5.86 (0.75)	5.74 (0.78)	6.08 (0.89)
Anterior AQ	0.042 (0.129)	-0.023 (0.122)	-0.089 (0.043)	0.006 (0.115)
Posterior AQ	0.041 (0.154)	0.037 (0.124)	0.012 (0.261)	-0.051 (0.141)
Total AQ	0.040 (0.100)	0.003 (0.078)	-0.050 (0.102)	-0.019 (0.098)

Mean and standard deviations of uncorrected anterior, posterior, and total insular volumes (in cm³), as well as asymmetry quotients (AQs) for each insular ROI, arranged by diagnostic group and age group. Positive AQs denote leftward asymmetry and negative AQs denote rightward asymmetry.

Behavioral symptom correlations

Correlations between ADOS scores and insular anatomy were computed for the ASD group as a whole. Since the anterior insula was the primary ROI, this region was the main focus for correlations with ASD symptom severity

(Figure 2). There was a significant positive correlation between anterior insular AQ and the social CSS of ADOS ($r(23) = 0.343$, $p = .046$, $r^2 = .118$). Social symptom severity (i.e., reduced social reciprocity) increased with greater leftward anterior insular asymmetry.

Anterior Insular Asymmetry Quotient by Diagnosis and Age Group

Figure 1: Anterior Insular Asymmetry Quotient Group by Age Group Interaction.

Mean AQs for anterior insular cortex by diagnostic group and age group (ASD Pre-teen (N=14), Adolescent (N=11); TD Pre-teen (N=9), Adolescent (N=8)). Positive AQs denote leftward asymmetry and negative AQs denote rightward asymmetry. There was a significant diagnosis-by-age group interaction for anterior insular AQ ($F(1,37) = 5.121$, $p = .029$, $\eta^2 = .12$).

Correlations between social symptom severity and proportional left and right anterior insular volumes were explored to determine if changes in a particular hemisphere contributed more to the AQ relationship found. This revealed a significant negative correlation between the social CSS of ADOS and right anterior insular volume proportional to right hemisphere volume ($r(23) = -0.396$, $p = .025$, $r^2 = .157$). In general, as proportional right anterior insular volume decreased, social symptom severity (i.e., reduced social reciprocity) increased. There was no relationship between proportional left anterior insular volume and social CSS symptom severity. This suggests that greater right insular volume reduction, and not left insular volume enlargement, is principally

responsible for the relationship between increased leftward anterior insular AQ and increased social CSS symptom severity. As expected, there was no relationship between posterior insular AQ, or left or right proportional volumes, and social CSS symptom severity.

Discussion

The objective of the present study was to utilize an established morphometric method for targeted analysis of insular cortex in native space across age in ASD, which has not previously been carried out. There were key neuroanatomical differences as well as significant relationships between anatomical changes and social impairment. While there were no significant left or right anterior and posterior insular volume differences when considering age-related difference across ASD and TD, there was a significant difference of anterior insular AQ between ASD and TD that also varied across age group. Pre-teen ASD youth had the opposite asymmetry compared to TD (left>right vs. right>left, respectively), and this asymmetry pattern was reversed in adolescence (right>left vs. left>right, respectively). There was also a significant correlation between social reciprocity CSS symptom severity from ADOS, and increased leftward AQ of anterior insula. As ADOS social CSS symptom scores increased, anterior insular AQ also increased, indicating the greater the leftward AQ of anterior insula (i.e., the more left volume was greater than right volume), the higher the social CSS symptom scores. As a complimentary finding, there was a negative correlation between right anterior insular volumes (proportional to overall right hemisphere volume) and social CSS symptom scores. This indicated that the more the right anterior insular volume decreased, the more ASD individuals had difficulties with social reciprocity. There is also the added implication that perhaps the leftward shift in anterior insula AQ (and its relationship to social symptom severity) is driven more by right anterior insular volume reduction than left anterior insular enlargement. As expected, no statistically significant results were found regarding posterior insula.

The primary neuroanatomical result was a difference of anterior insular asymmetry between ASD and TD that also varied by age group. This asymmetry difference was a moderately strong effect. The pre-teen children with ASD had a strong leftward asymmetry of anterior insular volume compared to a rightward asymmetry among TD pre-teen youth.

Figure 2: ADOS Social Symptom Severity Correlation with Anterior Insula.

Scatter plots of right anterior insular volume ($p=.025$), proportional to right hemispheric volume, and anterior insular AQ ($p=.046$) plotted against ADOS Social scores in ASD individuals ($N=25$). Positive AQs denote leftward asymmetry and negative AQs denote rightward asymmetry.

This asymmetry relationship was reversed among adolescent individuals as ASD teenagers expressed a rightward asymmetry of anterior insular volumes compared to leftward asymmetry among TD teenagers. Compared to TD, the shift in asymmetry from pre-teen to teenagers among ASD was influenced by enlarged left anterior insular and reduced right anterior insular volumes in the younger group, and smaller left combined with similar right anterior insular volumes in the older group. The enlarged left volumes in pre-teens along with

reduced left volumes amongst adolescents helps elucidate mixed left insular volume differences of previous VBM data, which did not explicitly analyze differences across age [32,33]. Functionally, insular cortex is a key region of the central autonomic network with lateralized control of sympathetic (right) and parasympathetic (left) autonomic tone [26,21]. Individuals with ASD have atypical leftward asymmetry in anterior insula, which may contribute to decreased behavioral reactivity; and is mirrored by both diminished autonomic reactivity [31] and right insular hypoactivity [29,30], in response to socially relevant stimuli. Anatomical and functional insular changes may be related to broader network connectivity issues that prevent typical social stimuli processing. In turn, socially relevant information is not appropriately re-represented in dorsal anterior insula, which is important for signaling the need for behavioral response by guiding switching away from the self-oriented default mode network (DMN) to the action-oriented central executive network (CEN) [58-61]. The lateralization shift in adolescence supports a greater sympathetically driven ANS in ASD and a greater parasympathetically driven ANS in TD. There is evidence that adults with ASD maintain atypical lateralized insular functional connectivity compared to their TD counterparts [62]. The ANS plays a significant role in emotional processing as well as social responding, suggesting that the shift in anterior insula contributes significantly to behavioral symptoms seen in ASD, including higher rates of anxiety in adolescence in response to a variety of stimuli, including reduced eye-gaze and social interaction [35,63,64].

There were also several significant relationships between insular anatomy and ASD symptom severity measured by ADOS social CSS. There was a significant positive correlation between anterior insular AQ (positive AQ values denote leftward asymmetry) and social symptom severity. That is, the more left lateralized anterior insular volumes were, the more severe ASD symptoms were in the reciprocal social interaction domain. These data may help validate consistent right insular volume reductions in previous VBM data [32,33]. Atypical anterior insular asymmetry, which mirrors amygdalar asymmetry [34], contributes significantly to diminished affective reactivity (i.e., higher ADOS scores on social reciprocity scale) in ASD. Reduced right and enlarged left anterior insular cortices result in younger ASD individuals expressing a diminished response, resulting in a failure to engage active behavioral strategies through the CEN. Functionally, this finding is consistent with recent data showing reduced autonomic responsiveness towards

social stimuli in ASD [31].

Using proportional insular volumes in relation to the respective hemisphere volume, there was a significant negative relationship between social symptom severity and right anterior insula. As proportional volume of right anterior insular cortex decreased, ADOS social symptom severity increased. This relationship suggests that reduced right anterior insular volume, as opposed to left anterior insular enlargement may be responsible for the increased leftward anterior insular AQ relationship to greater social reciprocity symptom severity in ASD. Thus, as proportional right anterior insular volumes decreased, more of these social behaviors such as eye contact and facial expressions are lacking. Anterior insular cortex was previously implicated as part of a network sub-serving atypical eye-gaze patterns as well as heightened anxious response to direct eye-gaze [65-67] in Fragile X Syndrome. It is possible the anterior insula is part of a similar network in ASD that may contribute to general deficits in socially reciprocal behaviors. Moreover, the reduction of right anterior insula with increasing social symptom severity could reflect a neuroanatomical correlate of functional hypoactivation of this region during social processing tasks [29].

One interpretation of our data would be that atypical insular asymmetry in ASD may contribute to the development of networks with a diminished salience signal to human faces and voices. This atypical functional network may lead to more learned passive avoidant responses to such stimuli. Conversely, their preteen TD counterparts exhibit a more rightward insular AQ resulting in more mobilized social responses necessary for the development of an intact social engagement system [68] into adolescence (highlighted by greater leftward insular AQ in TD teenagers). Without the benefit of early-learned actively engaged responses to social stimuli, ASD adolescents experience much greater difficulty navigating social interactions once more reactive resources do develop. Emerging data on the benefits of behavioral intervention support this model. By engaging parent-implemented intervention strategies targeting social reciprocity, ASD symptomatic children (around age 1) saw significantly reduced social symptom severity at two, three [69], and six [70] years of age. While individuals with ASD react less to social stimuli [2,31], this low reactivity may be reversed in some cases as a result of early intervention. The data here suggests that anterior insular cortex may play a central role in emotional reactivity capacity to social stimuli in ASD, and may be involved in

the success of behavioral intervention by targeting and increasing insular network activation. Atypical anterior insular asymmetry may indeed underlie social reciprocity deficits in ASD, and behavioral intervention may function through the reorganization and functional balance of insular-centered social neural networks.

There are several limitations to the current study. Our TD sample was smaller than the ASD sample, and there were also small numbers within the pre-teen and adolescent ASD and TD subgroups. Ideally, the effects reported here should be repeated in new samples with larger sample sizes. We note, however, all the significant statistical results of this study had moderately strong to strong effect sizes. The age subgroups were also cross sectional as opposed to longitudinal, which is not ideal for elucidating developmental changes. Our sample did not have the power to explore gender effects; therefore, gender effects were not explicitly investigated. Finally, while insular cortex is noted to be involved in anxiety, measures of anxiety were not available to investigate this directly.

Future studies should examine the presence and severity of anxiety symptoms in ASD in relation to insular anatomy and function. In order to increase N, future studies should also aim to utilize machine-learning algorithms in order to translate the reliability of manual tracing methods into the time efficiency of automated imaging to ease the collection of larger insular data sets. As noted above, behavioral intervention reduces autism social symptom severity, potentially by actively engaging mobilization strategies via increasing activation of right anterior insula in particular. Future studies should investigate longitudinal brain changes in ASD, with specific emphasis on changes resulting from behavioral intervention. Emerging evidence also suggests that the use of real-time neurofeedback (via fMRI) targeting anterior insula has benefits in emotional processing, and efforts should be made to apply this approach in ASD [30]. Network-based changes could also be explored by including analysis of amygdalar, insular and other salience network measures in the same study.

Compliance with Ethical Standards Funding

This study was funded by a program project grant from the National Institute on Deafness and Other Communication Disorders (U19 DC 03610), which was part of the National Institute of Child Health and Human Development/ National Institute on Deafness and

Other Communication Disorders funded Collaborative Programs on Excellence in Autism, as well as funding for the General Clinical Research Center at Boston University School of Medicine (M01-RR0533). Data collection was also supported by National Science Foundation Implementation Grant (1036147).

Ethical approval

All procedures performed in studies involving human participants were in accordance with the ethical standards of the institutional and/or national research committee and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards.

Informed consent

Informed consent was obtained from all individual participants included in the study.

Conflicts of Interest: Jeremy D Cohen declares he has no conflict of interest. Taylor Smith declares she has no conflict of interest. Khalil Thompson declares he has no conflict of interest. Armond Collins declares he has no conflict of interest. Tracey A. Knaus declares she has no conflict of interest. Helen Tager-Flusberg declares she has no conflict of interest.

Acknowledgements

This study was supported by a program project grant from the National Institute on Deafness and Other Communication Disorders (U19 DC 03610), which was part of the National Institute of Child Health and Human Development/ National Institute on Deafness and Other Communication Disorders funded Collaborative Programs on Excellence in Autism, as well as funding for the General Clinical Research Center at Boston University School of Medicine (M01-RR0533). Data collection was also supported by National Science Foundation Implementation Grant (1036147). We thank Kwame Jackson for contributing to insular region-of-interest data collection. We also thank Lin Themelis for help with screening and scheduling participants and Danielle Delosh for help with measurements of total hemisphere volume. We also extend our sincere gratitude to the children and families who participated in this study.

References

1. Wing L. The autistic spectrum. *Lancet*. 1997 Dec 13;350(9093):1761-6.
2. American Psychiatric Association. (2013). *Diagnostic*

and Statistical Manual of Mental Disorders, 5th Edition. American Psychiatric Publishing, Washington, DC.

3. Crottaz-Herbette S, Menon V. Where and when the anterior cingulate cortex modulates attentional response: combined fMRI and ERP evidence. *J Cogn Neurosci*. 2006 May;18(5):766-80.
4. Downar J, Crawley AP, Mikulis DJ, Davis KD. The effect of task relevance on the cortical response to changes in visual and auditory stimuli: an event-related fMRI study. *Neuroimage*. 2001 Dec;14(6):1256-67.
5. Linden DE, Prvulovic D, Formisano E, Völlinger M, Zanella FE, Goebel R, et al. The functional neuroanatomy of target detection: an fMRI study of visual and auditory oddball tasks. *Cereb Cortex*. 1999 Dec;9(8):815-23.
6. Downar J, Crawley AP, Mikulis DJ, Davis KD. A multimodal cortical network for the detection of changes in the sensory environment. *Nat Neurosci*. 2000 Mar;3(3):277-83.
7. Downar J, Crawley AP, Mikulis DJ, Davis KD. A cortical network sensitive to stimulus salience in a neutral behavioral context across multiple sensory modalities. *J Neurophysiol*. 2002 Jan;87(1):615-20.
8. Baumgartner T, Fischbacher U, Feierabend A, Lutz K, Fehr E. The neural circuitry of a broken promise. *Neuron*. 2009 Dec 10;64(5):756-70.
9. Immordino-Yang MH, McColl A, Damasio H, Damasio A. Neural correlates of admiration and compassion. *Proc Natl Acad Sci USA*. 2009 May 12;106(19):8021-6.
10. Singer T. The neuronal basis and ontogeny of empathy and mind reading: review of literature and implications for future research. *Neurosci Biobehav Rev*. 2006;30(6):855-63.
11. Singer T, Seymour B, O'Doherty J, Kaube H, Dolan RJ, Frith CD. Empathy for pain involves the affective but not sensory components of pain. *Science*. 2004 Feb 20;303(5661):1157-62.
12. Levens SM, Phelps EA. Insula and orbital frontal cortex activity underlying emotion interference resolution in working memory. *J Cogn Neurosci*. 2010 Dec;22(12):2790-803.
13. Xue G, Lu Z, Levin IP, Bechara A. The impact of prior risk experiences on subsequent risky decision-making: the role of the insula. *Neuroimage*. 2010 Apr 1;50(2):709-16.
14. Singer T, Critchley HD, Preuschoff K. A common role of insula in feelings, empathy and uncertainty. *Trends Cogn Sci (Regul Ed)*. 2009 Aug;13(8):334-40.

15. Damasio, A.R. (1999). *The feeling of what happens: body and emotion in the making of consciousness*. Orlando, FL: Harcourt.
16. Peyron R, Laurent B, García-Larrea L. Functional imaging of brain responses to pain. A review and meta-analysis (2000). *Neurophysiol Clin*. 2000 Oct;30(5):263-88.
17. Craig AD. How do you feel? Interoception: the sense of the physiological condition of the body. *Nat Rev Neurosci*. 2002 Aug;3(8):655-66.
18. Bartels A, Zeki S. The neural correlates of maternal and romantic love. *Neuroimage*. 2004 Mar;21(3):1155-66.
19. Singer T, Kiebel SJ, Winston JS, Dolan RJ, Frith CD. Brain responses to the acquired moral status of faces. *Neuron*. 2004 Feb 19;41(4):653-62.
20. Eisenberger NI, Lieberman MD, Williams KD. Does rejection hurt? An fMRI study of social exclusion. *Science*. 2003 Oct 10;302(5643):290-2.
21. Augustine JR. Circuitry and functional aspects of the insular lobe in primates including humans. *Brain Res Brain Res Rev*. 1996 Oct;22(3):229-44.
22. Craig AD. Interoception: the sense of the physiological condition of the body. *Curr Opin Neurobiol*. 2003 Aug;13(4):500-5.
23. Craig ADB. How do you feel--now? The anterior insula and human awareness. *Nat Rev Neurosci*. 2009;10(1):59-70.
24. Mesulam MM, Mufson EJ. Insula of the old world monkey. I. Architectonics in the insulo-orbito-temporal component of the paralimbic brain. *J Comp Neurol*. 1982 Nov 20;212(1):1-22.
25. Damasio AR. The somatic marker hypothesis and the possible functions of the prefrontal cortex. *Philos Trans R Soc Lond, B, Biol Sci*. 1996 Oct 29;351(1346):1413-20.
26. Zhang ZH, Dougherty PM, Oppenheimer SM. Monkey insular cortex neurons respond to baroreceptive and somatosensory convergent inputs. *Neuroscience*. 1999;94(2):351-60.
27. Mufson EJ, Mesulam MM. Insula of the old world monkey. II: Afferent cortical input and comments on the claustrum. *J Comp Neurol*. 1982 Nov 20;212(1):23-37.
28. Mesulam MM, Mufson EJ. Insula of the old world monkey. III: Efferent cortical output and comments on function. *J Comp Neurol*. 1982 Nov 20;212(1):38-52.
29. Uddin LQ, Menon V. The anterior insula in autism: under-connected and under-examined. *Neurosci Biobehav Rev*. 2009 Sep;33(8):1198-203.
30. Caria A, de Falco S. Anterior insular cortex regulation in autism spectrum disorders. *Front Behav Neurosci*. 2015;9:38.
31. Kushki A, Brian J, Dupuis A, Anagnostou E. Functional autonomic nervous system profile in children with autism spectrum disorder. *Mol Autism*. 2014;5:39.
32. Radeloff D, Ciaramidaro A, Siniatchkin M, Hainz D, Schlitt S, Weber B, et al. Structural alterations of the social brain: a comparison between schizophrenia and autism. *PLoS ONE*. 2014;9(9):e106539.
33. Cauda F, Geda E, Sacco K, D'Agata F, Duca S, Geminiani G, et al. Grey matter abnormality in autism spectrum disorder: an activation likelihood estimation meta-analysis study. *J Neurol Neurosurg Psychiatry*. 2011 Dec;82(12):1304-13.
34. Schumann CM, Hamstra J, Goodlin-Jones BL, Lotspeich LJ, Kwon H, Buonocore MH, et al. The amygdala is enlarged in children but not adolescents with autism; the hippocampus is enlarged at all ages. *J Neurosci*. 2004 Jul 14;24(28):6392-401.
35. Amaral, D.G., Corbett, B.A. (2002). *The Amygdala, Autism and Anxiety*. Novartis Foundation Symposium 251, "Autism: Neural Basis and Treatment Possibilities."
36. Boddaert N, Chabane N, Gervais H, Good CD, Bourgeois M, Plumet M-H, et al. Superior temporal sulcus anatomical abnormalities in childhood autism: a voxel-based morphometry MRI study. *Neuroimage*. 2004 Sep;23(1):364-9.
37. Levitt JG, Blanton RE, Smalley S, Thompson PM, Guthrie D, McCracken JT, et al. Cortical sulcal maps in autism. *Cereb Cortex*. 2003 Jul;13(7):728-35.
38. Gendry Meresse I, Zilbovicius M, Boddaert N, Robel L, Philippe A, Sfaello I, et al. Autism severity and temporal lobe functional abnormalities. *Ann Neurol*. 2005 Sep;58(3):466-9.
39. Zilbovicius M, Boddaert N, Belin P, Poline JB, Remy P, Mangin JF, et al. Temporal lobe dysfunction in childhood autism: a PET study. *Positron emission tomography*. *Am J Psychiatry*. 2000 Dec;157(12):1988-93.
40. Doyle-Thomas KAR, Kushki A, Duerden EG, Taylor MJ, Lerch JP, Soorya LV, et al. The effect of diagnosis, age, and symptom severity on cortical surface area in the cingulate cortex and insula in autism spectrum

- disorders. *J Child Neurol*. 2013 Jun;28(6):732-9.
41. Knaus TA, Silver AM, Dominick KC, Schuring MD, Shaffer N, Lindgren KA, et al. Age-Related Changes in the Anatomy of Language Regions in Autism Spectrum Disorder. *Brain Imaging Behav*. 2009 Mar 1;3(1):51-63.
 42. Blanton RE, Levitt JG, Thompson PM, Narr KL, Capetillo-Cunliffe L, Nobel A, et al. Mapping cortical asymmetry and complexity patterns in normal children. *Psychiatry Res*. 2001 Jul 1;107(1):29-43.
 43. Sowell ER, Thompson PM, Rex D, Kornsand D, Tessner KD, Jernigan TL, et al. Mapping sulcal pattern asymmetry and local cortical surface gray matter distribution in vivo: maturation in perisylvian cortices. *Cereb Cortex*. 2002 Jan;12(1):17-26.
 44. Aylward EH, Minshew NJ, Field K, Sparks BF, Singh N. Effects of age on brain volume and head circumference in autism. *Neurology*. 2002 Jul 23;59(2):175-83.
 45. Courchesne E, Karns CM, Davis HR, Ziccardi R, Carper RA, Tigue ZD, et al. Unusual brain growth patterns in early life in patients with autistic disorder: an MRI study. *Neurology*. 2001 Jul 24;57(2):245-54.
 46. Sparks BF, Friedman SD, Shaw DW, Aylward EH, Echelard D, Artru AA, et al. Brain structural abnormalities in young children with autism spectrum disorder. *Neurology*. 2002 Jul 23;59(2):184-92.
 47. Kaufman, A.S., Kaufman, N.L. (2004). *Kaufman Brief Intelligence Test*. 2nd. Circle Pines, MN: AGS Publishing.
 48. Elliot, C.D. (1990). *Differential Ability Scales: Introductory and Technical Handbook*. New York: The Psychological Corporation.
 49. American Psychiatric Association. (1994). *Diagnostic and Statistical Manual of Mental Disorders*. 4th. Washington, DC: American Psychiatric Association Press.
 50. Rutter, M., Le Couteur, A. (2003). Lord, C. *Autism Diagnostic Interview - Revised*. Los Angeles, CA: Western Psychological Services.
 51. Lord, C., Rutter, M., DiLavore, PC., Risi, S. (1999). *Autism Diagnostic Observation Schedule - WPS (ADOSWPS)*. Los Angeles, CA: Western Psychological Services.
 52. Barta PE, Dhingra L, Royall R, Schwartz E. Improving stereological estimates for the volume of structures identified in three-dimensional arrays of spatial data. *J Neurosci Methods*. 1997 Aug 22;75(2):111-8.
 53. Smith SM. Fast robust automated brain extraction. *Ann Behav Neurosci*, 1(1): 24-35 (2018)
 - Hum Brain Mapp. 2002 Nov;17(3):143-55.
 54. Cohen JD, Mock JR, Nichols T, Zadina J, Corey DM, Lemen L, et al. Morphometry of human insular cortex and insular volume reduction in Williams syndrome. *J Psychiatr Res*. 2010 Jan;44(2):81-9.
 55. Ng YR, Shiffman S, Brosnan TJ, Links JM, Beach LS, Judge NS, et al. BrainImageJ: a Java-based framework for interoperability in neuroscience, with specific application to neuroimaging. *J Am Med Inform Assoc*. 2001 Oct;8(5):431-42.
 56. Gotham K, Pickles A, Lord C. Standardizing ADOS scores for a measure of severity in autism spectrum disorders. *J Autism Dev Disord*. 2009 May;39(5):693-705.
 57. Hus V, Lord C. The autism diagnostic observation schedule, module 4: revised algorithm and standardized severity scores. *J Autism Dev Disord*. 2014 Aug;44(8):1996-2012.
 58. Menon V, Uddin LQ. Saliency, switching, attention and control: a network model of insula function. *Brain Struct Funct*. 2010 Jun;214(5-6):655-67.
 59. Chang LJ, Yarkoni T, Khaw MW, Sanfey AG. Decoding the role of the insula in human cognition: functional parcellation and large-scale reverse inference. *Cereb Cortex*. 2013 Mar;23(3):739-49.
 60. Sridharan D, Levitin DJ, Menon V. A critical role for the right fronto-insular cortex in switching between central-executive and default-mode networks. *Proc Natl Acad Sci USA*. 2008 Aug 26;105(34):12569-74.
 61. Seeley WW, Menon V, Schatzberg AF, Keller J, Glover GH, Kenna H, et al. Dissociable intrinsic connectivity networks for salience processing and executive control. *J Neurosci*. 2007 Feb 28;27(9):2349-56.
 62. Yamada T, Itahashi T, Nakamura M, Watanabe H, Kuroda M, Ohta H, et al. Altered functional organization within the insular cortex in adult males with high-functioning autism spectrum disorder: evidence from connectivity-based parcellation. *Mol Autism*. 2016;7:41.
 63. Simonoff E, Pickles A, Charman T, Chandler S, Loucas T, Baird G. Psychiatric disorders in children with autism spectrum disorders: prevalence, comorbidity, and associated factors in a population-derived sample. *J Am Acad Child Adolesc Psychiatry*. 2008 Aug;47(8):921-9.
 64. White SW, Oswald D, Ollendick T, Scahill L. Anxiety in children and adolescents with autism spectrum disorders. *Clin Psychol Rev*. 2009 Apr;29(3):216-29.

65. Cohen JD, Nichols T, Brignone L, Hall SS, Reiss AL. Insular volume reduction in fragile X syndrome. *Int J Dev Neurosci*. 2011 Jun;29(4):489-94.
66. Garrett AS, Menon V, MacKenzie K, Reiss AL. Here's looking at you, kid: neural systems underlying face and gaze processing in fragile X syndrome. *Arch Gen Psychiatry*. 2004 Mar;61(3):281-8.
67. Simmons A, Strigo I, Matthews SC, Paulus MP, Stein MB. Anticipation of aversive visual stimuli is associated with increased insula activation in anxiety-prone subjects. *Biol Psychiatry*. 2006 Aug 15;60(4):402-9.
68. Porges SW. The Polyvagal Perspective. *Biol Psychol*. 2007 Feb;74(2):116-43.
69. Rogers SJ, Vismara L, Wagner AL, McCormick C, Young G, Ozonoff S. Autism treatment in the first year of life: a pilot study of infant start, a parent-implemented intervention for symptomatic infants. *J Autism Dev Disord*. 2014 Dec;44(12):2981-95.
70. Estes A, Munson J, Rogers SJ, Greenson J, Winter J, Dawson G. Long-Term Outcomes of Early Intervention in 6-Year-Old Children With Autism Spectrum Disorder. *J Am Acad Child Adolesc Psychiatry*. 2015 Jul;54(7):580-7.

Copyright: © **Cohen et al**. This is an Open Access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.